Women's Career Paths to Nontraditional Occupations

A Checklist for Case Managers

 Has she received information on the range of nontraditional (skilled trade,
technical, & apprenticeable) occupations, and the programs that are available to prepare and assist her to obtain these jobs?
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Marketing materials?
Video?
Resource Guide?
Orientation workshop?
 Has she been assisted by a Job Center staff person who explained nontraditiona
occupations?
The benefits?
The barriers?
The myths?
The realities?
The demands and requirements?
The career path method of reaching a skilled occupation?
The path to apprenticeship?
 Has she undertaken an in-depth exploration of NTO?
Skilled occupations career research?
Work site tours?
Discussions with role models?
Labor market outlook information?

 Is she eligible for JTPA, FSET, JOBS, or other funded services?
 Does she posses the attributes required to sustain successful training and
employment within these industries?
Work ethic?
Confidence?
Physical strength?
Academic attainment?
High school diploma or GED?
Transforable skills?

	Has she reduced her environmental barriers so she can start her career path?				
		Affordable, reliable child care? Driver's License and/or CDL? A reliable vehicle? An appropriate resume? Personal support system? Mentor or peer support? Training in diversity issues?			
	Is she prepared for the job search in NTO?				
	 Resume geared to NTO? Interviewing skills for NTO? List of targeted employers, unions, and Apprenticeship Committees? Can she continue on her path to skilled trade, technical, service or professional occupations?				
	Workp	blace	Appre	enticeship	
		Eligible for technical training at the technical college?		Meet apprenticeship qualifications?	
		Student financial aid secured?		Application accepted?	
				Prepared for aptitude exam?	
				Passed aptitude exam?	
				Ranked on List? -or-	
				Given letter?	
	Is she using Job Net and Job Center marketing services to find the career path employment she is seeking? Has an Employment Rep been made aware of her desire to enter a trade, technical or other occupation at an entry level, for targeted marketing to employers?				